

2018 Pittsburgh Public Schools Parent Engagment Survey

Science And Technology Academy

District: Pittsburgh Public Schools (18.41% responded)

School Type: Grades 6-12 (14.4% responded)

School: Science And Technology Academy (32.92% responded)

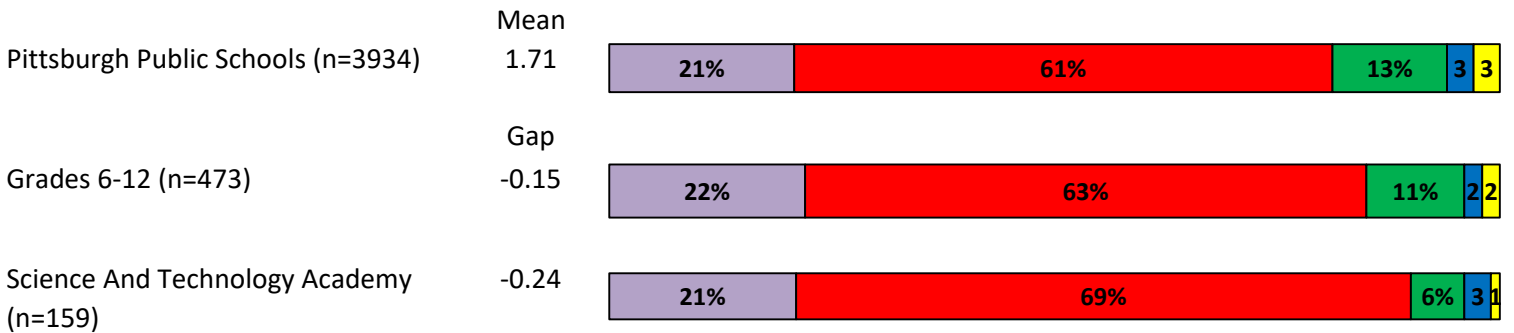
Your School Community

Q1. How many times in the past school year did you visit the school for:

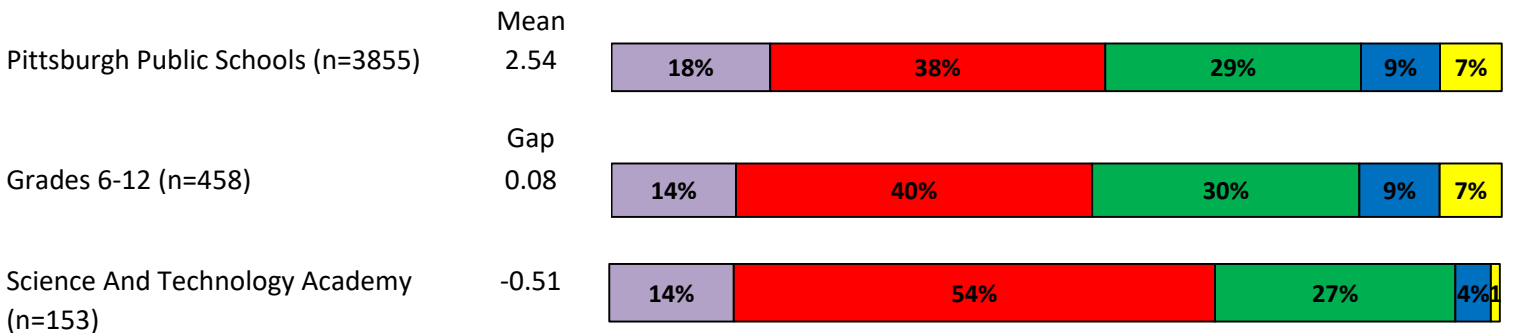


[n=] # of respondents in group who answered question

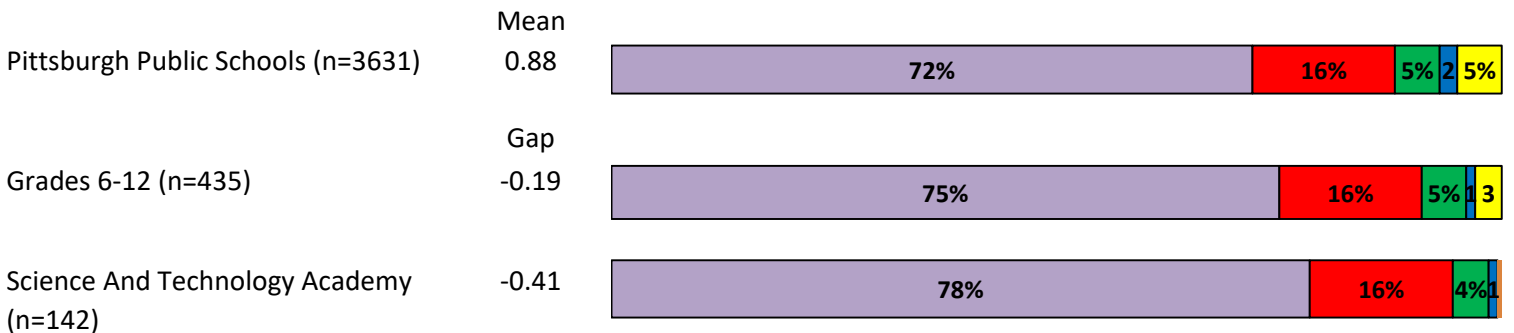
a. Parent/teacher conferences



b. School events



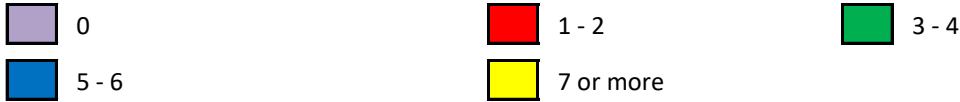
c. To Volunteer



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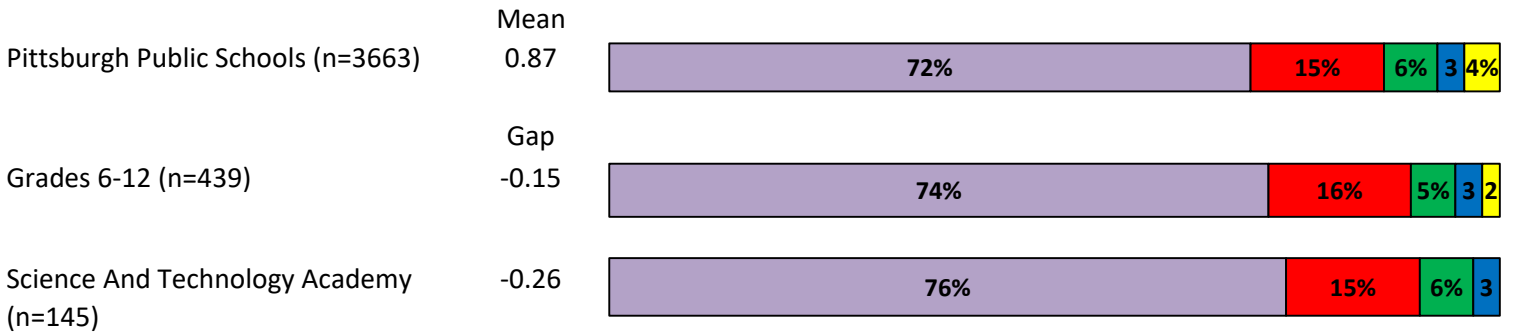
Your School Community (continued)

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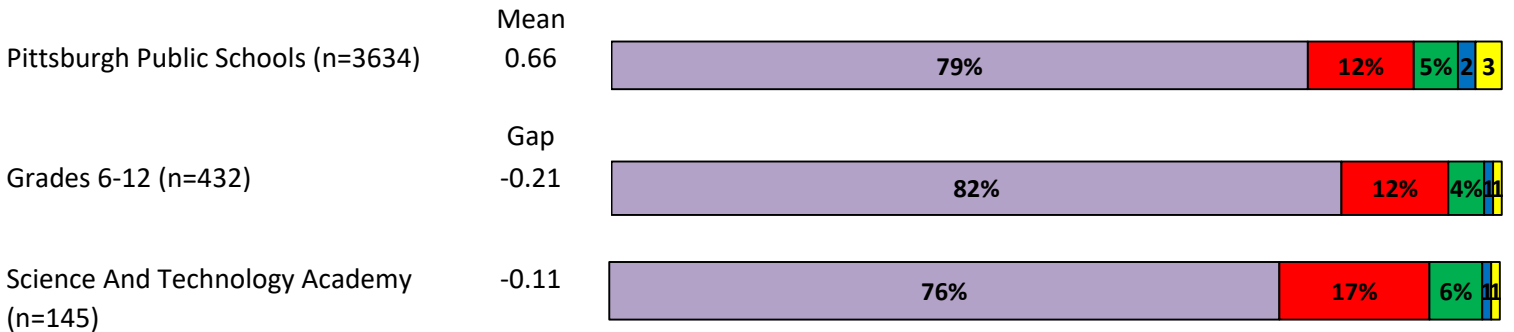


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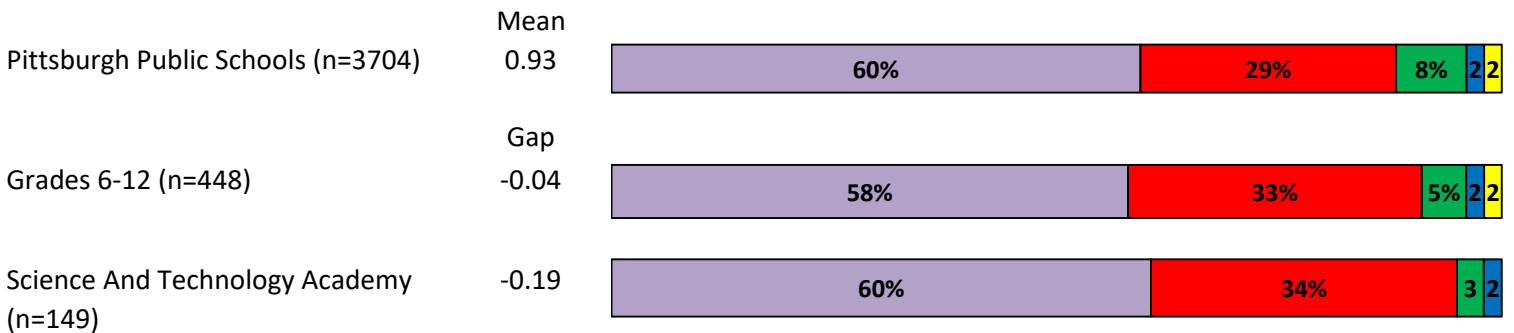
d. Parent organization meetings (PTO, PTA)



e. Parent School Community Council (PSCC) meetings



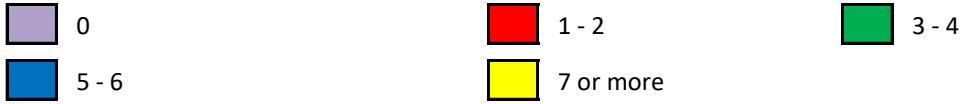
f. Academic matters



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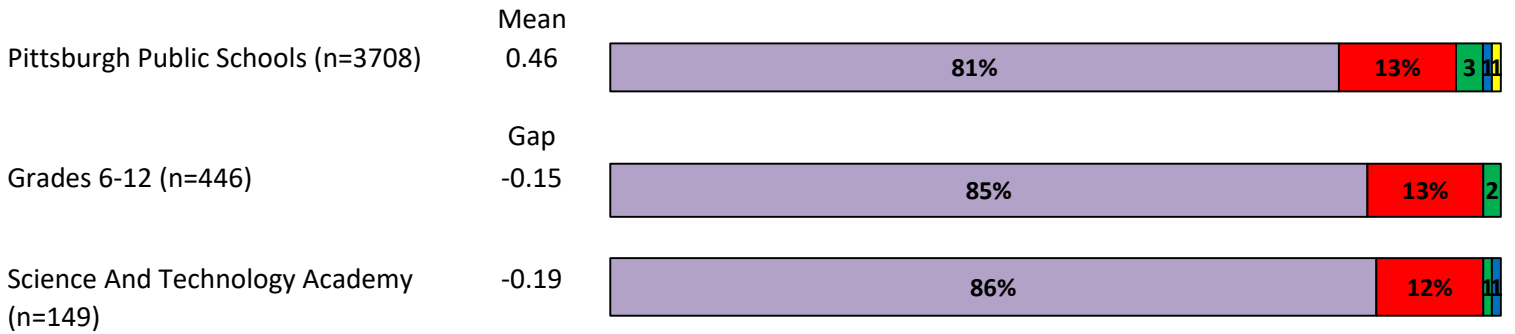
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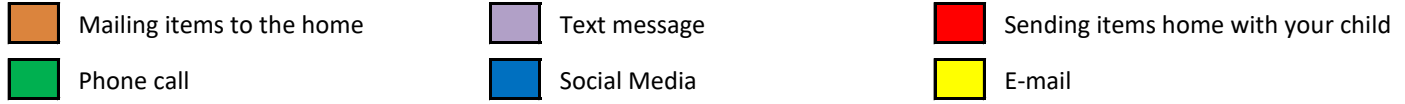
g. Disciplinary issues



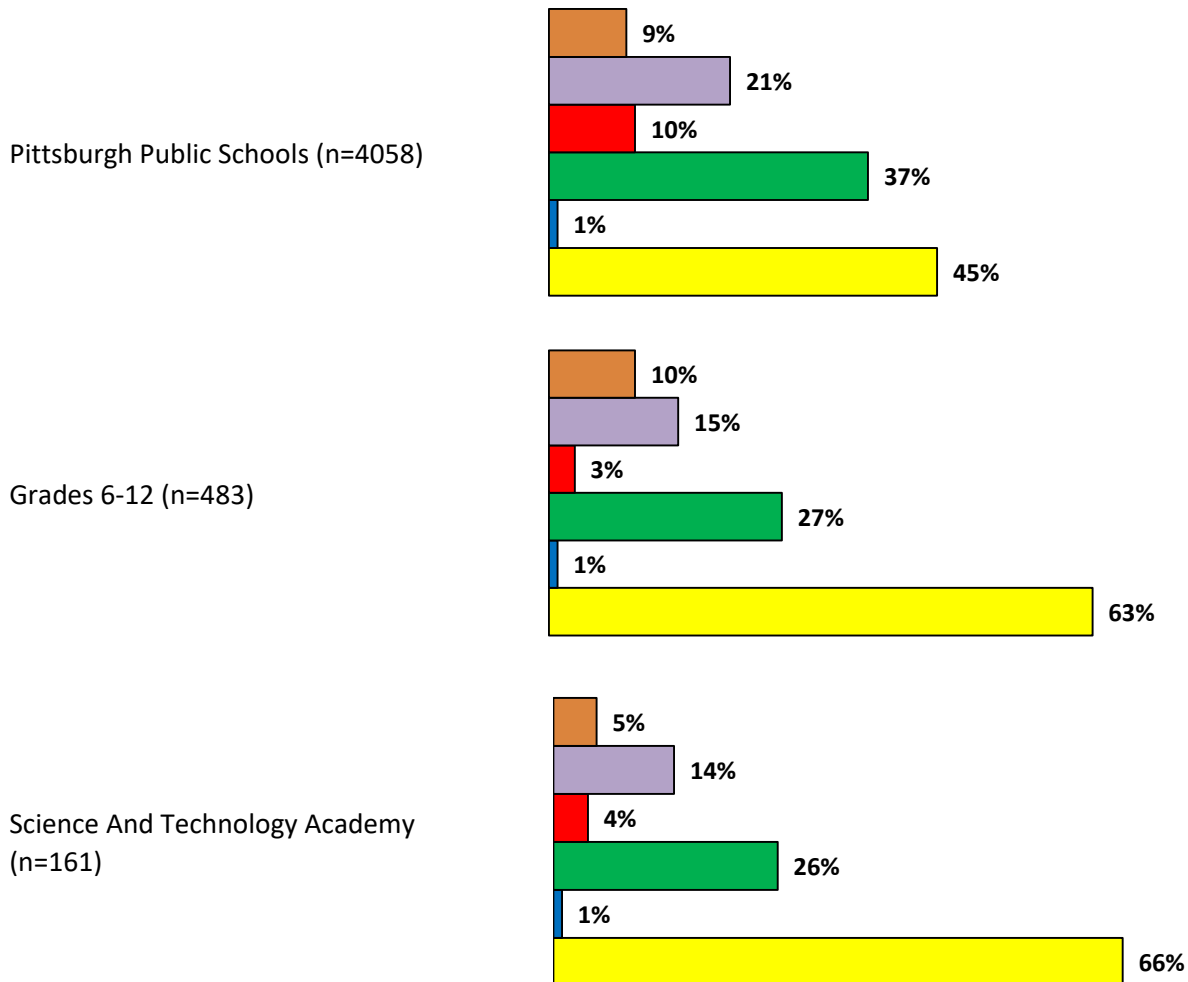
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Your School Community (continued)

Q2. Which method of communication do you PREFER for this child (multiple responses accepted)?



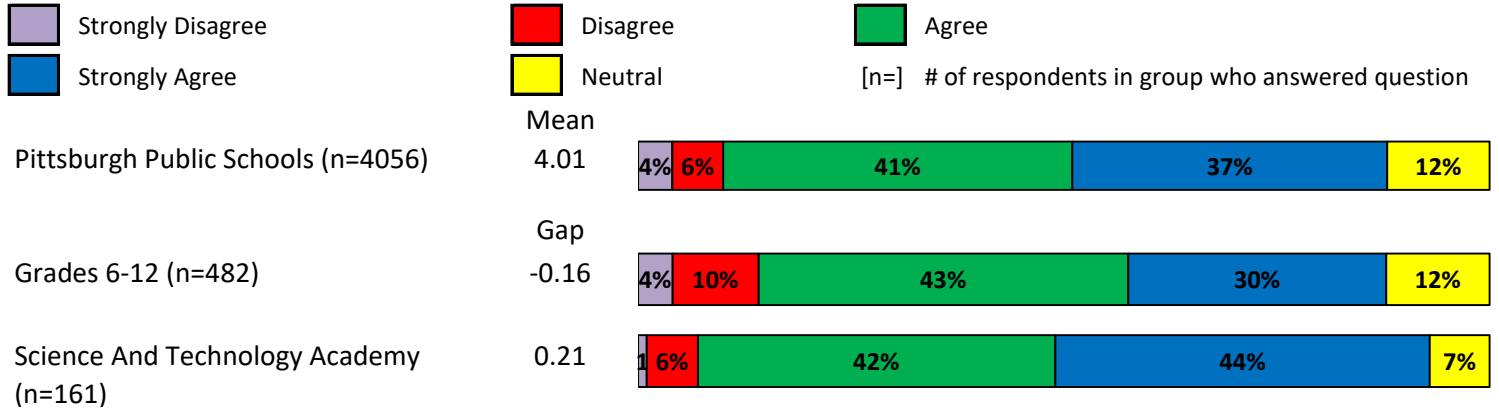
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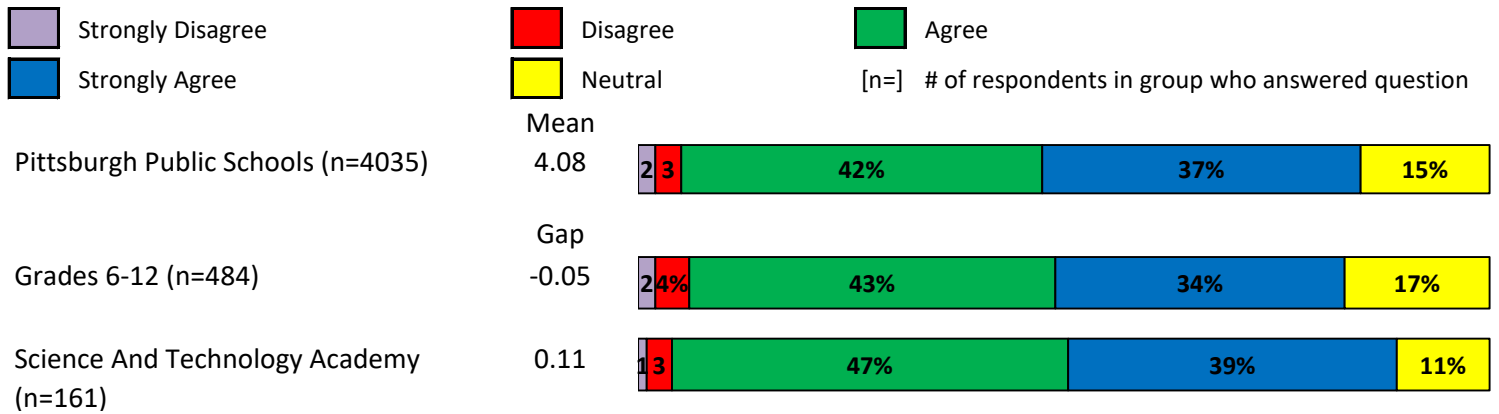
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Your School Community (continued)

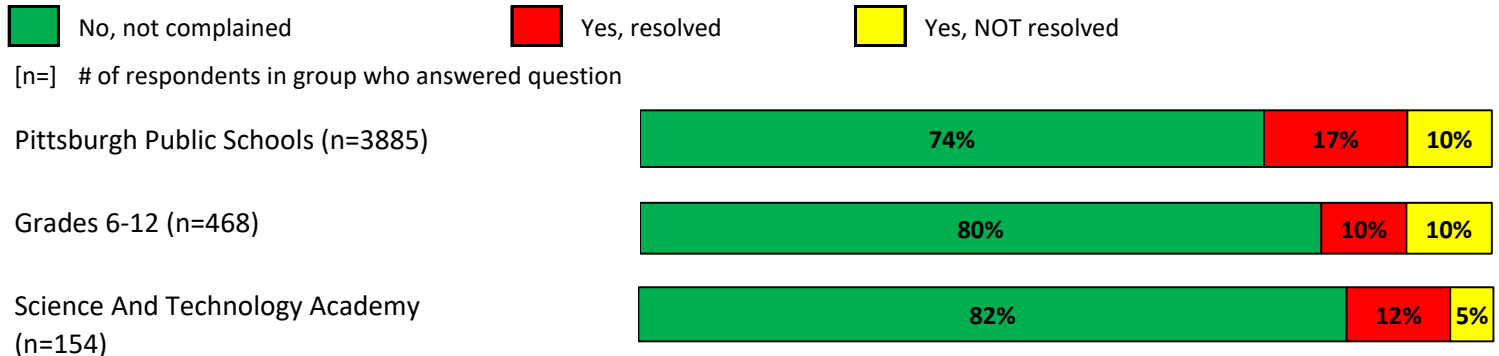
Q3. Students at your child's school are treated fairly regardless of their race or cultural background.



Q4. Students at your child's school are treated fairly regardless of their gender identity or sexual orientation?



Q5. Has your child complained about being bullied at his/her school in this school year? (Bullying means aggressive behavior that is physical, verbal and/or cyber that is intended to threaten, harm, overpower or isolate -- not to be confused with fighting.)



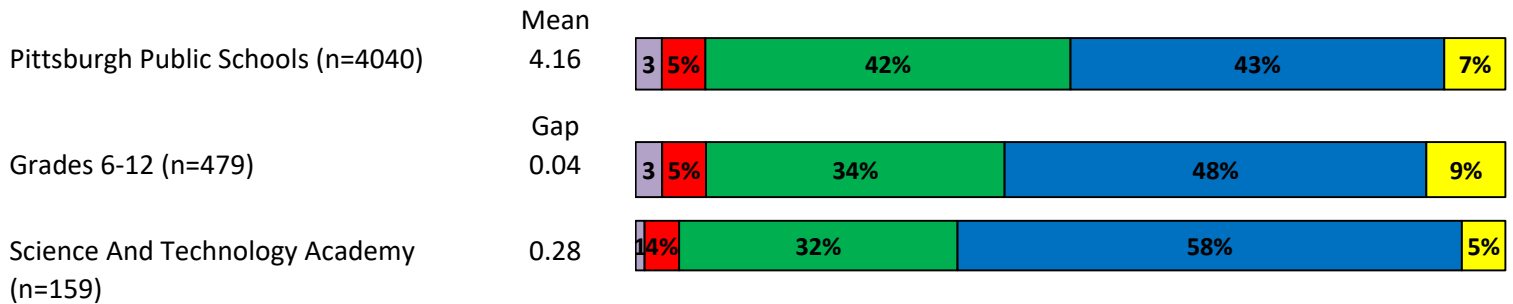
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Your School Community (continued)

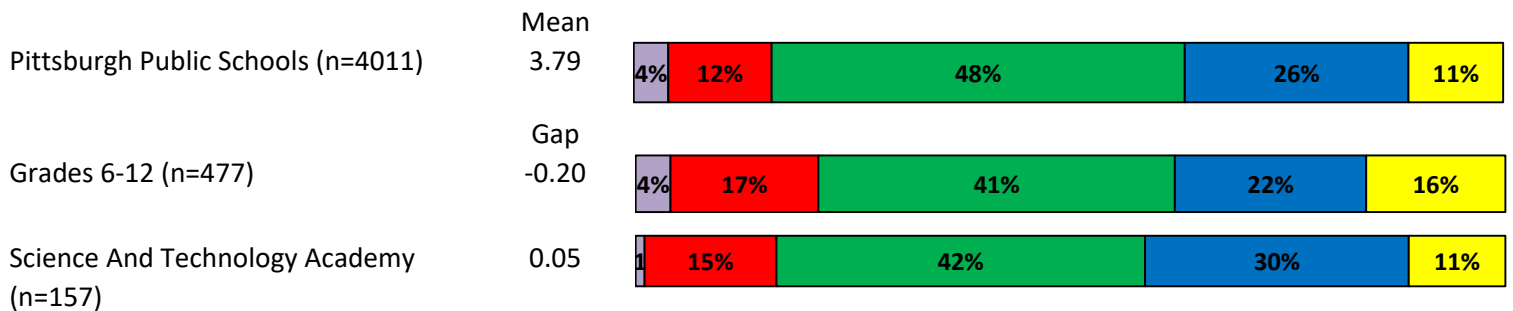
Q6. Please indicate your opinion on the following statements...



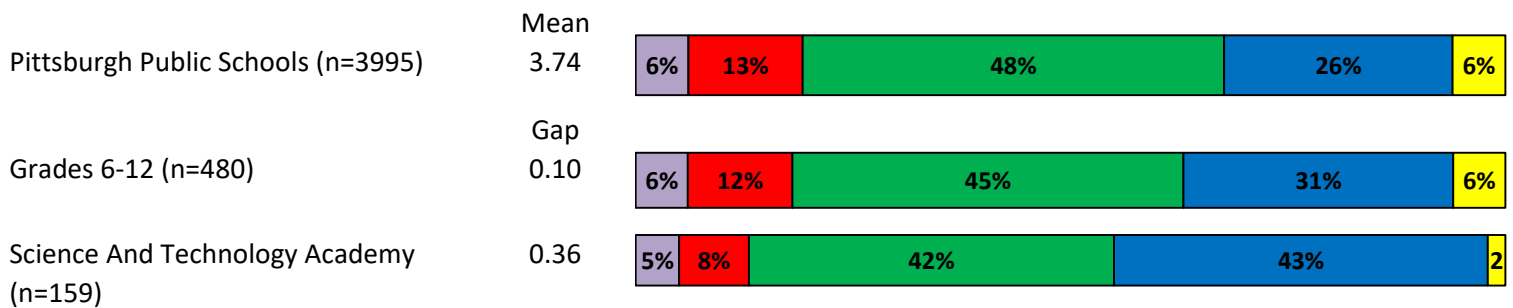
a. You would recommend this school to another family.



b. Your child's school gives you useful information about how to improve your child's progress.



c. Your child is challenged academically



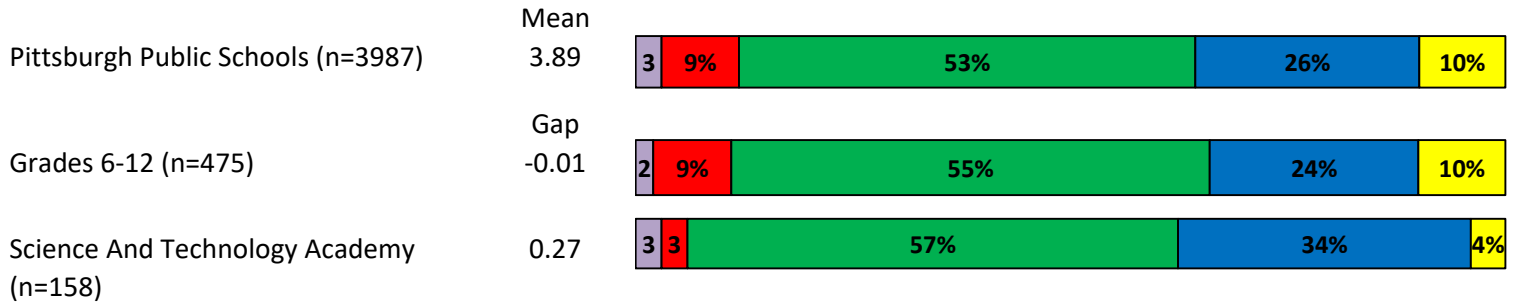
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Your School Community (continued)

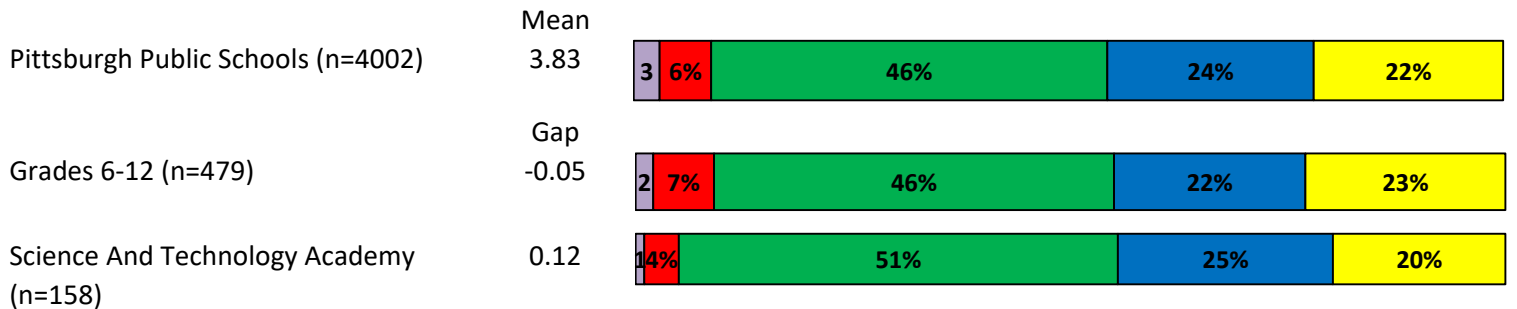
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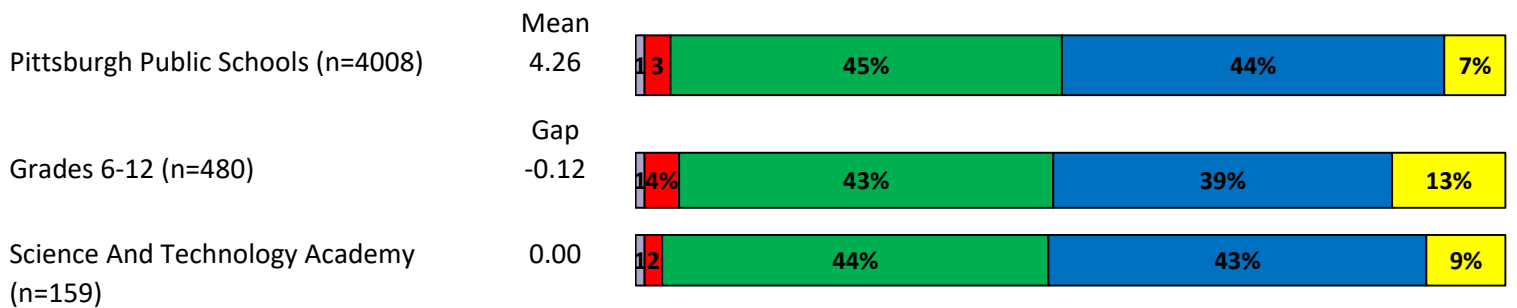
d. Your child's homework is appropriate for their ability and reflects what they have been learning.



e. If you need parenting resources and social services, you can get access to them through the school.



f. Adults at this school care about your child.



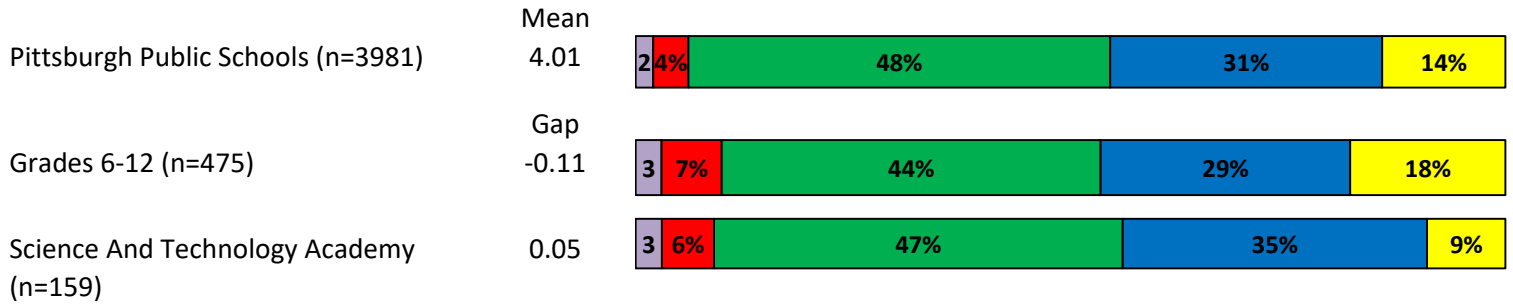
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Your School Community (continued)

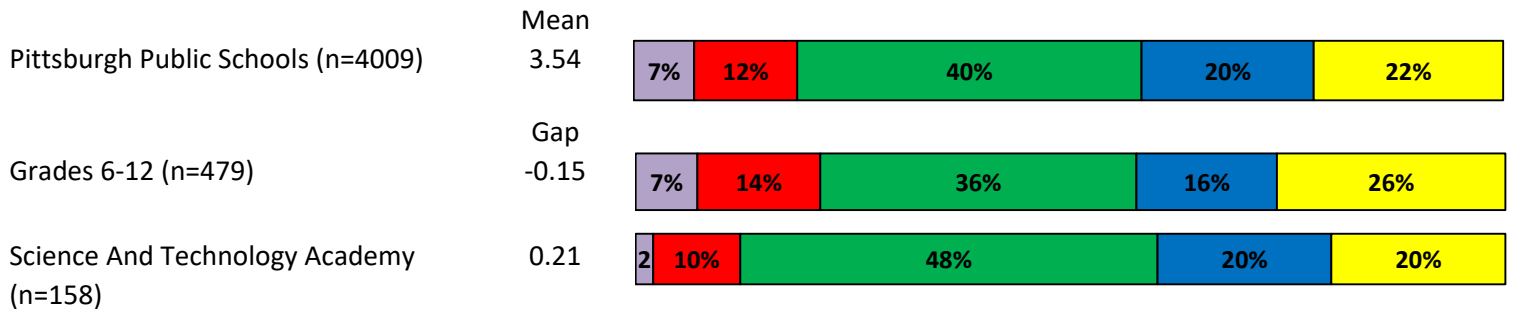
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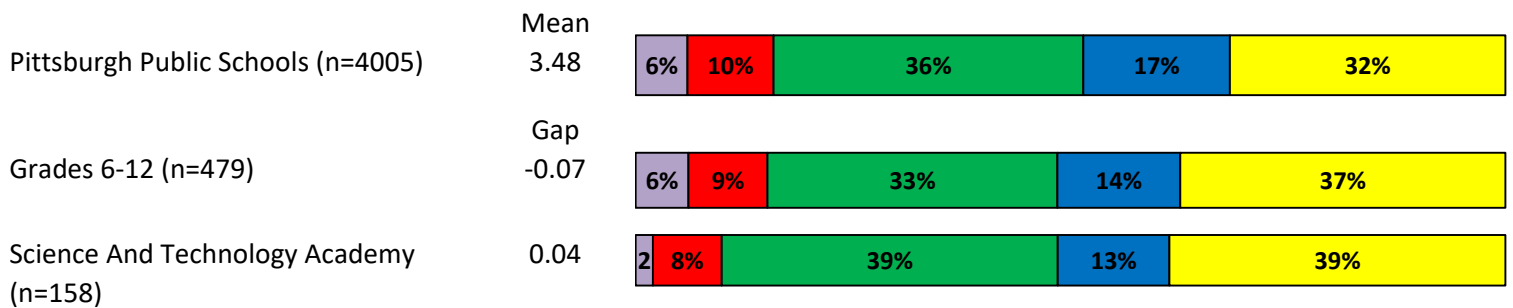
g. When it comes to discipline at this school, your child has been treated fairly.



h. The school has effective strategies for dealing with disruptive students.



i. My child's school has adequate resources to address the mental health needs of students.



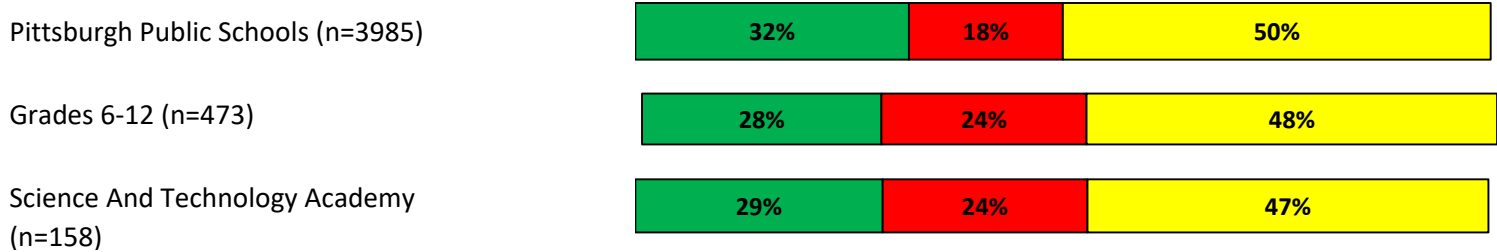
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Your School Community (continued)

Q7. Does your child's school have a Positive Behavioral Interventions and Supports (PBIS) plan?

Yes No I do not know what that is

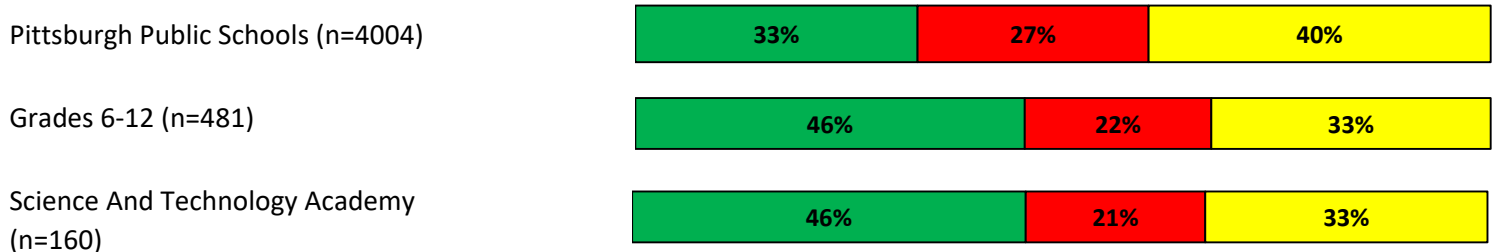
[n=] # of respondents in group who answered question



Q8. Have you heard about the work the District is committed to regarding Restorative Practices?

Yes No I do not know what that is

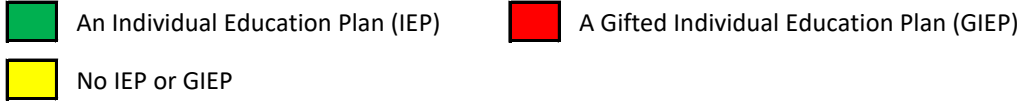
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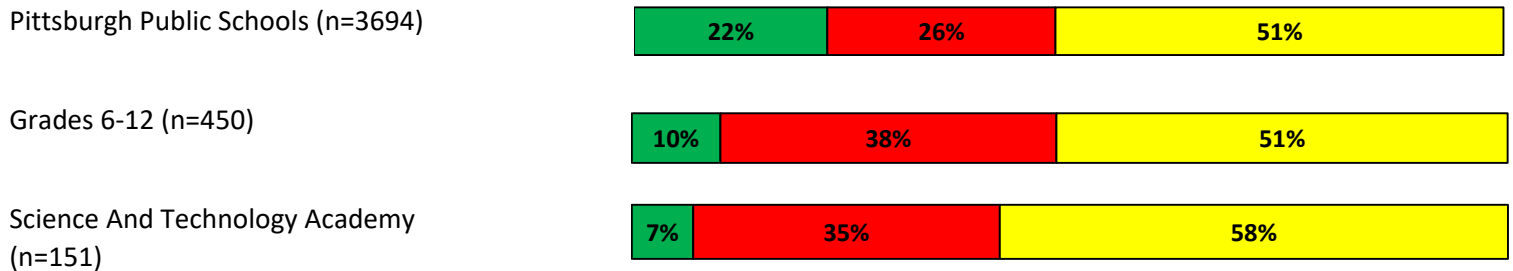
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Your School Community (continued)

Q9. My child has:



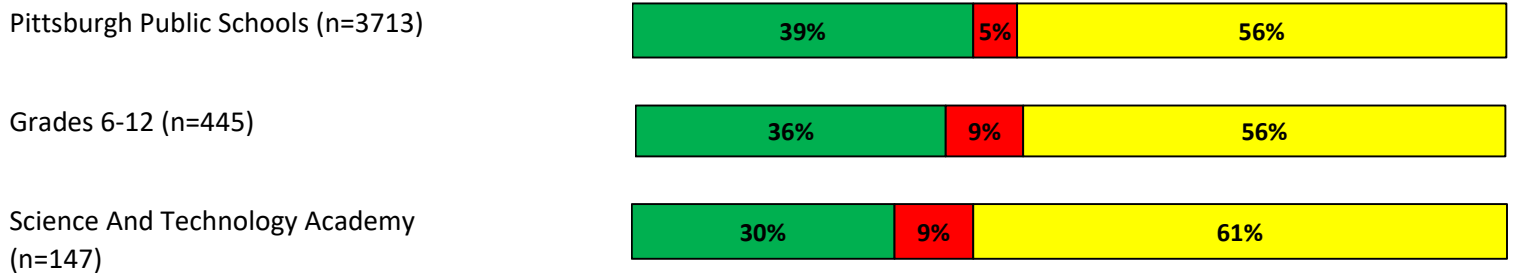
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Q9A. Is your child's IEP or GIEP well designed to meet their needs?



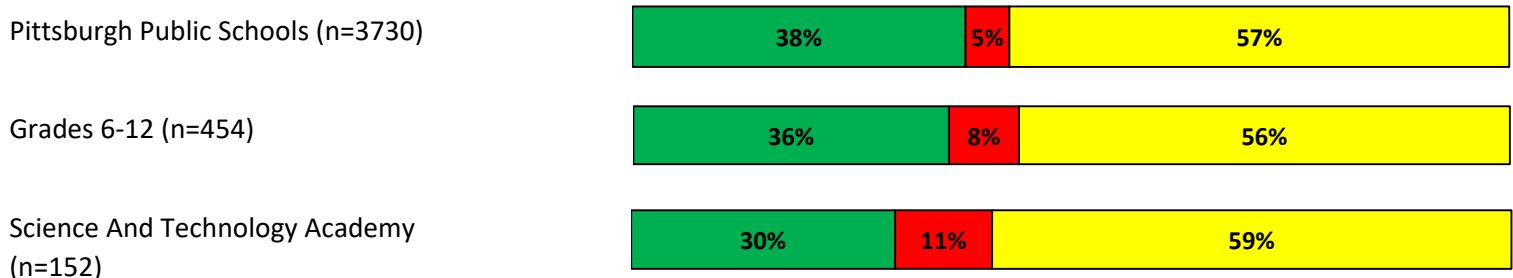
[n=] # of respondents in group who answered question



Q9B. Is your child's IEP or GIEP being followed?



[n=] # of respondents in group who answered question



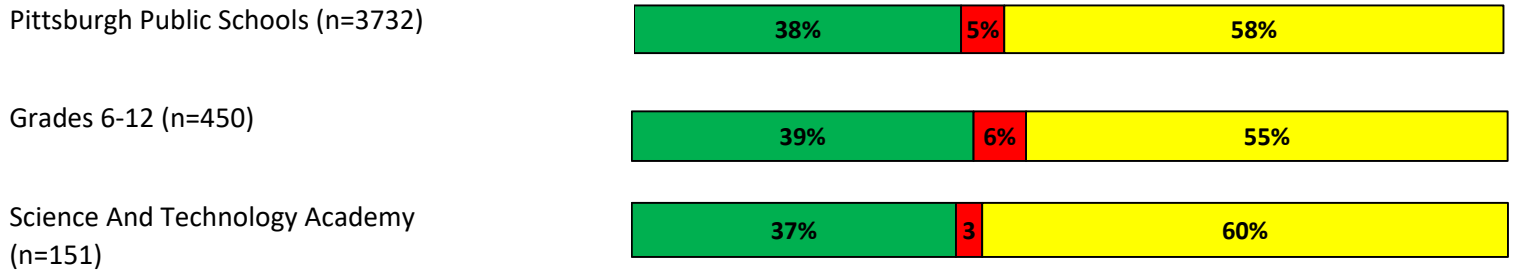
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Your School Community (continued)

Q9C. Has your child's IEP or GIEP been reviewed in the past year?

Yes No N/A

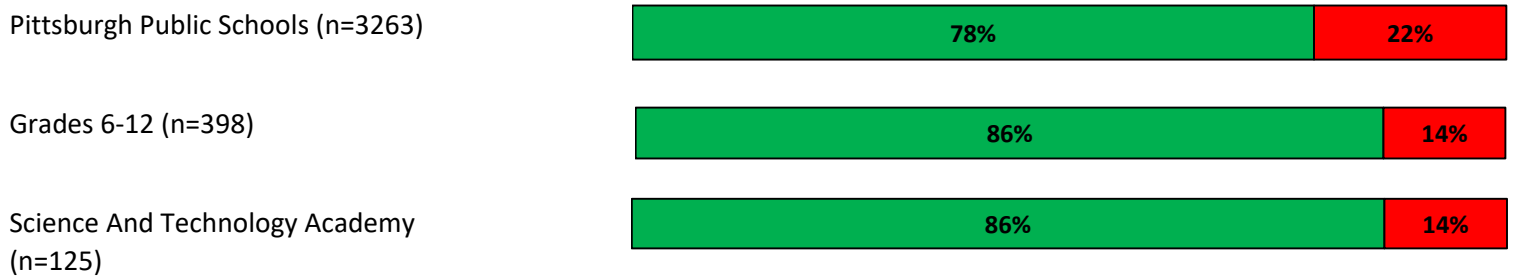
[n=] # of respondents in group who answered question



Q9D. Did you know that you have the right to have your child assessed to see if they qualify for Gifted education?

Yes No

[n=] # of respondents in group who answered question



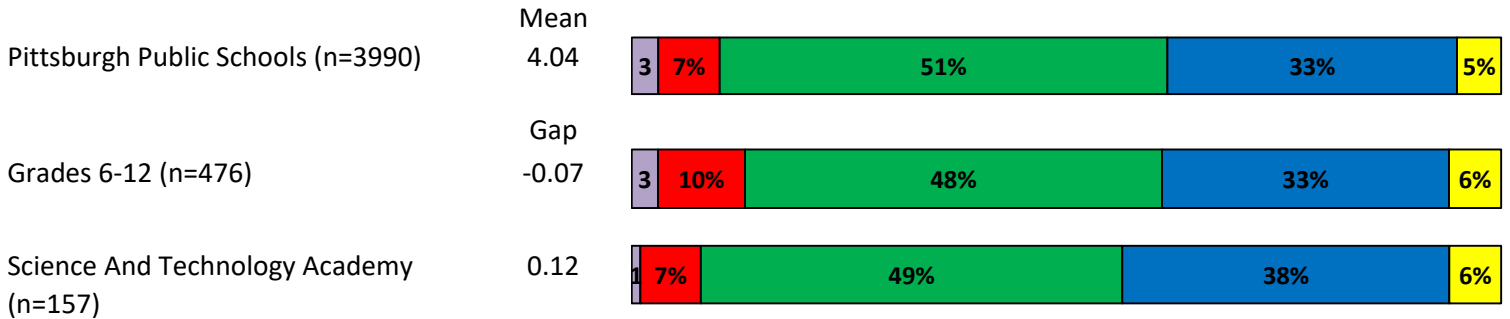
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Parent Engagement

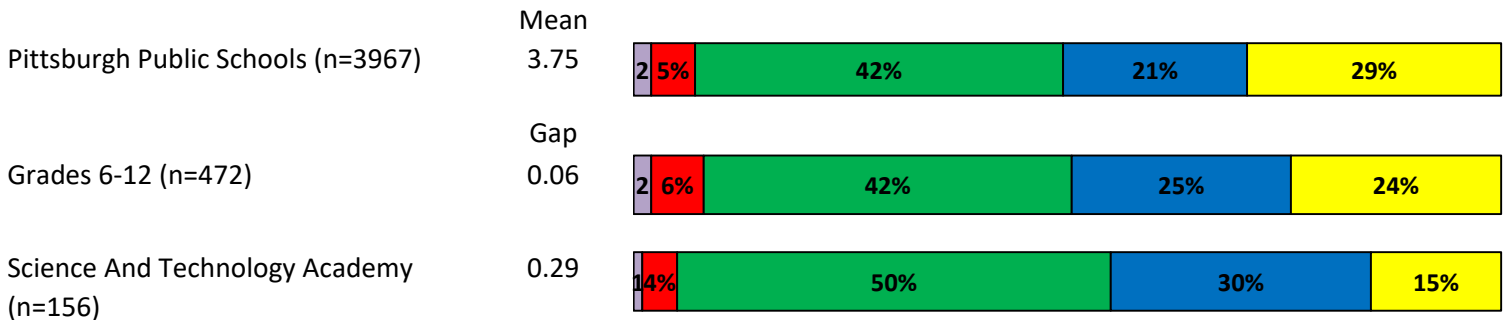
Q10. Please indicate your opinion on the following statements. Your child's school...



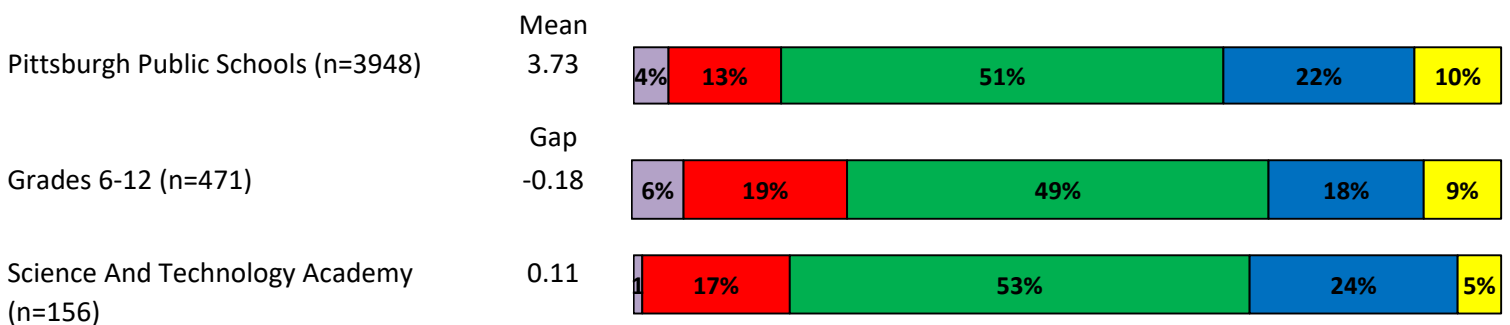
a. Makes an effort to bring important matters to your attention.



b. Makes PSCC meeting times, agendas and minutes available on the school website.



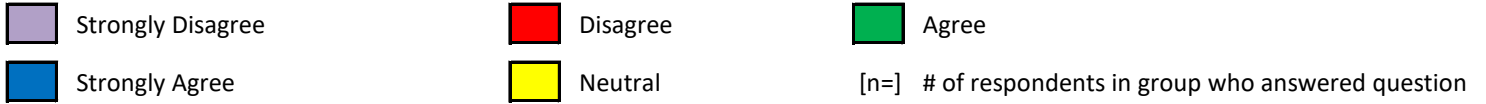
c. Provides enough information about your child specifically.



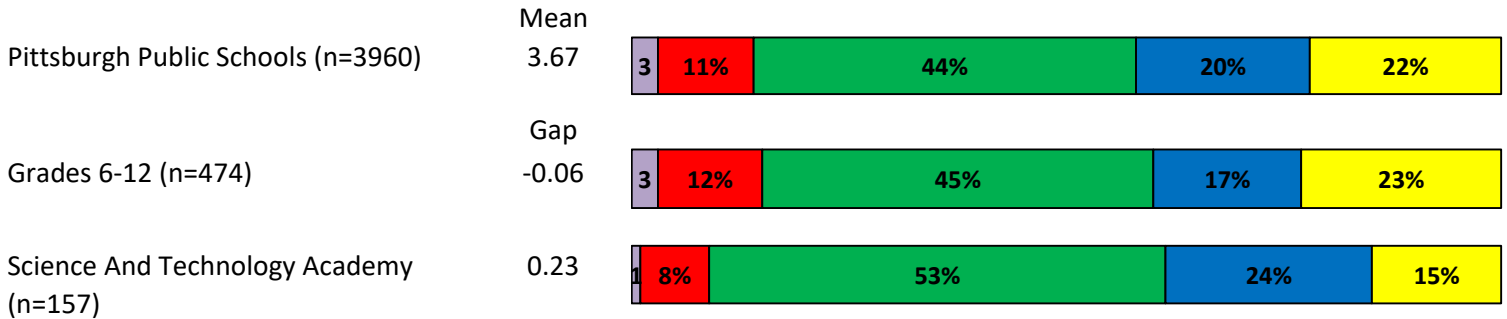
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Parent Engagement (continued)

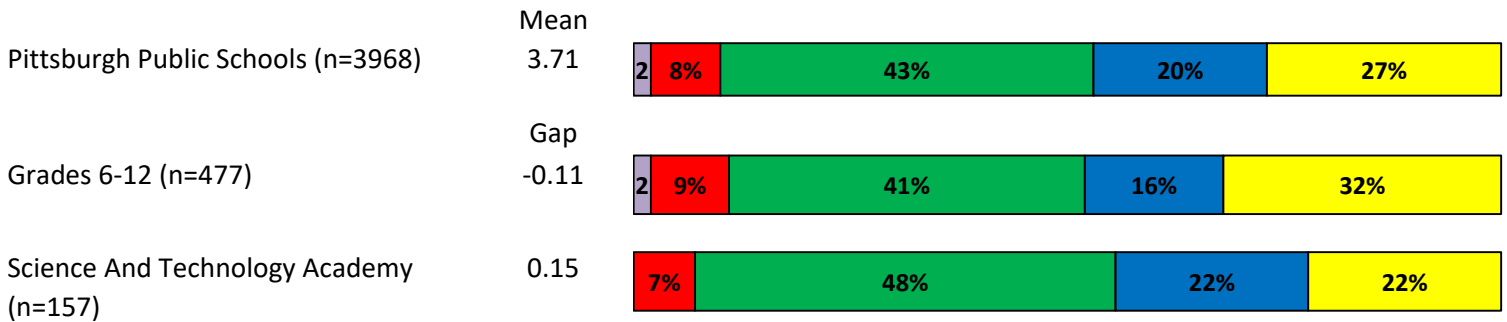
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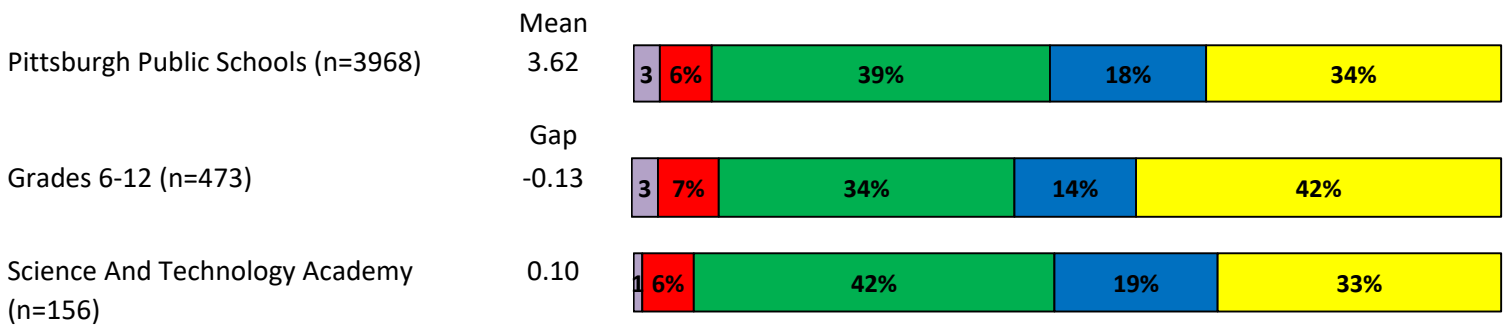
d. Provides opportunities for you to make recommendations on events, activities, dress code guidelines, etc.



e. Provides an opportunity to recommend agenda items for parent meetings.



f. Considers your recommendations.



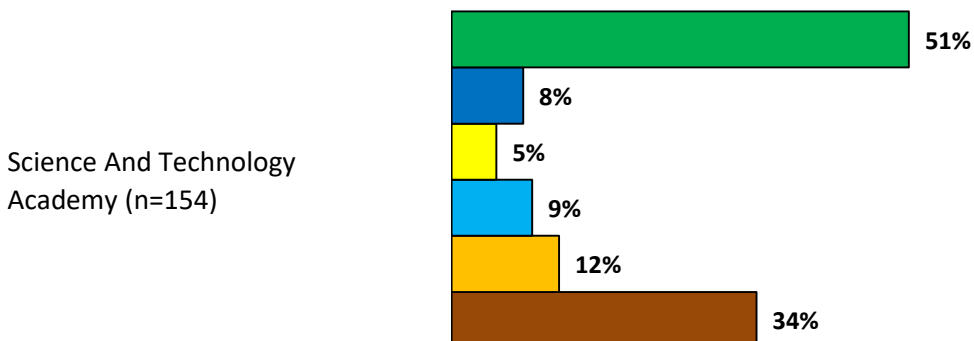
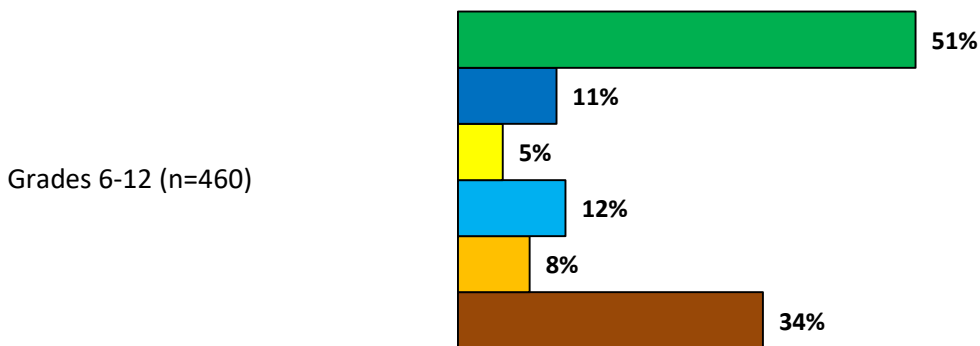
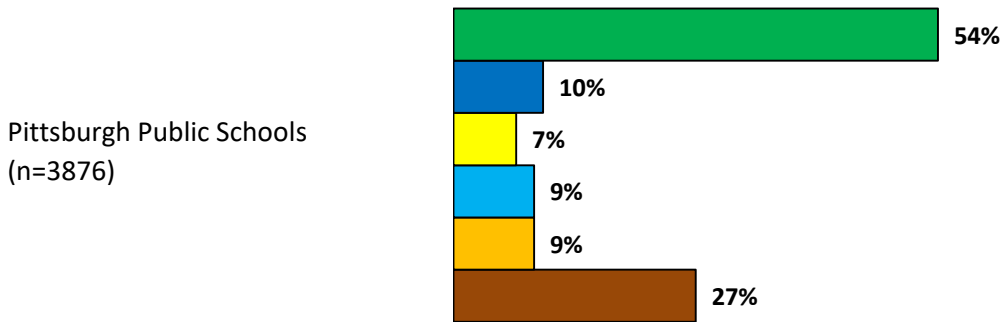
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The Supports At Home

Q11. What challenge(s) do you face when you are trying to participate in your child's education? (SELECT UP TO THREE)

- None of these
- Other
- You have difficulty with transportation.
- You have difficulty communicating with school staff
- You do not understand what your child is learning.
- Things are not scheduled when you can go.

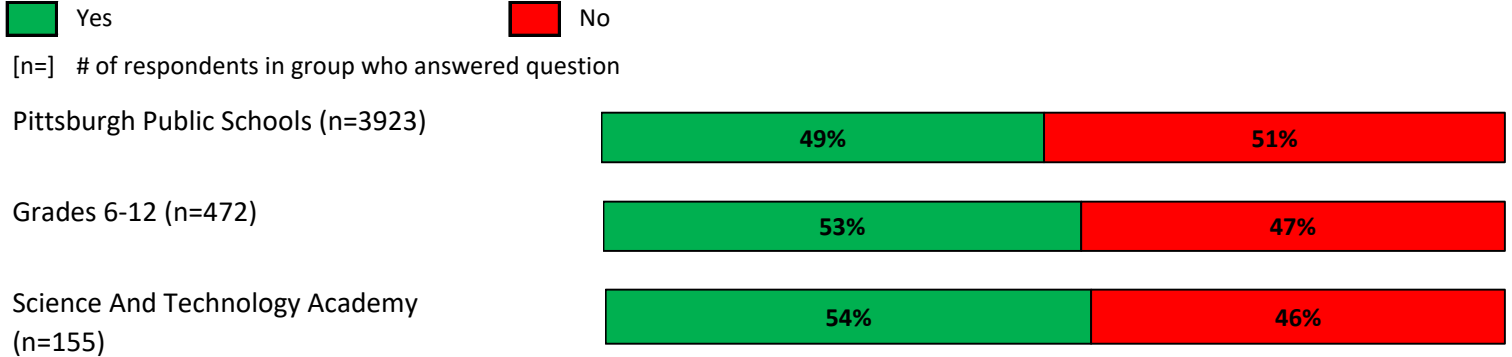
[n=] # of respondents in group who answered question



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The Pittsburgh Promise

Q12. The Pittsburgh Promise was a major factor in my decision to send my child to PPS?



Q13. My child's cumulative high school grades (GPA) and attendance impact his/her eligibility for the Pittsburgh Promise Scholarship.



Q14. I know that the Promise scholarship may be used at trade and technical schools as well as colleges.



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The Pittsburgh Promise (continued)

Q15. I know that The Promise scholarship is a "last dollar" scholarship, meaning it helps pay for tuition, fees, room, board, and books, after all grants and scholarships have been deducted.

Yes No

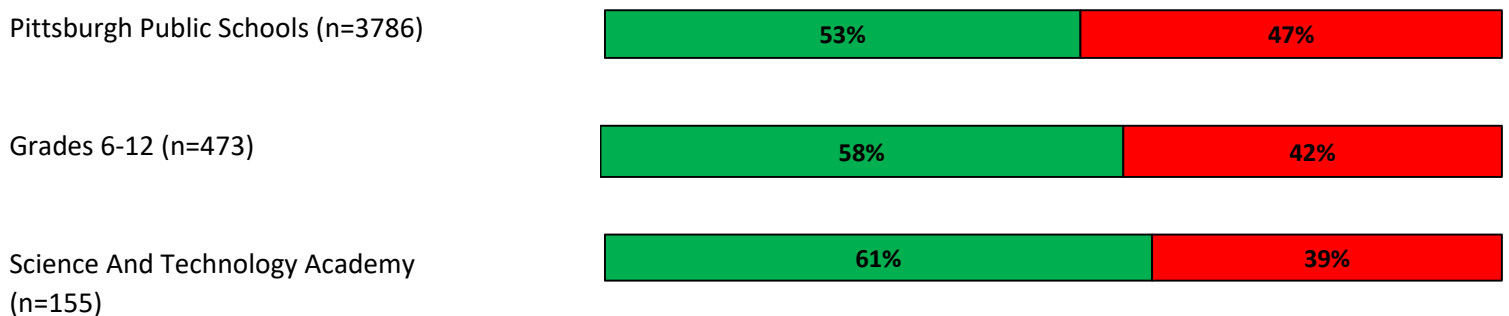
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Q16. I have heard about The Promise Extension Program at the Community College of Allegheny County for students who meet The Promise eligibility requirements but have a GPA (grade point average) between 2.00 and 2.49 at graduation.

Yes No

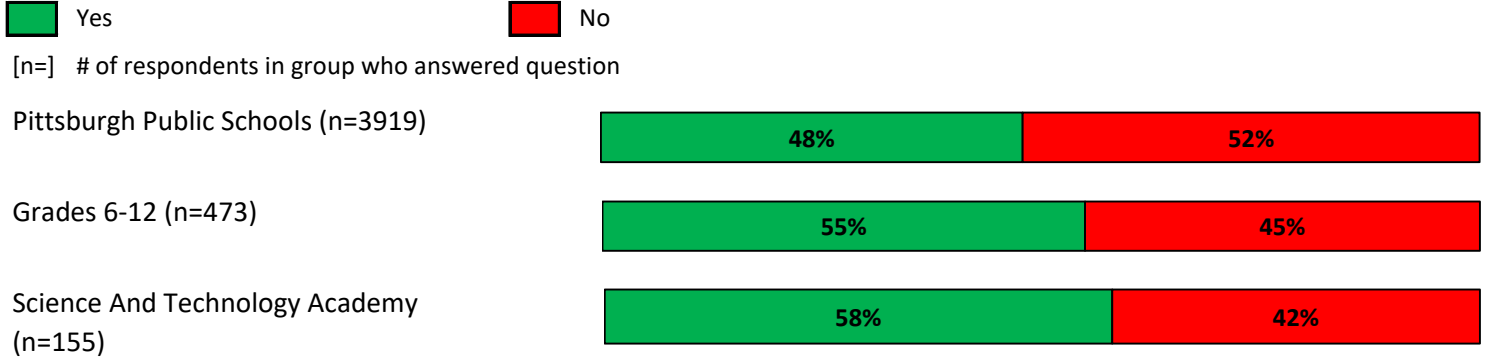
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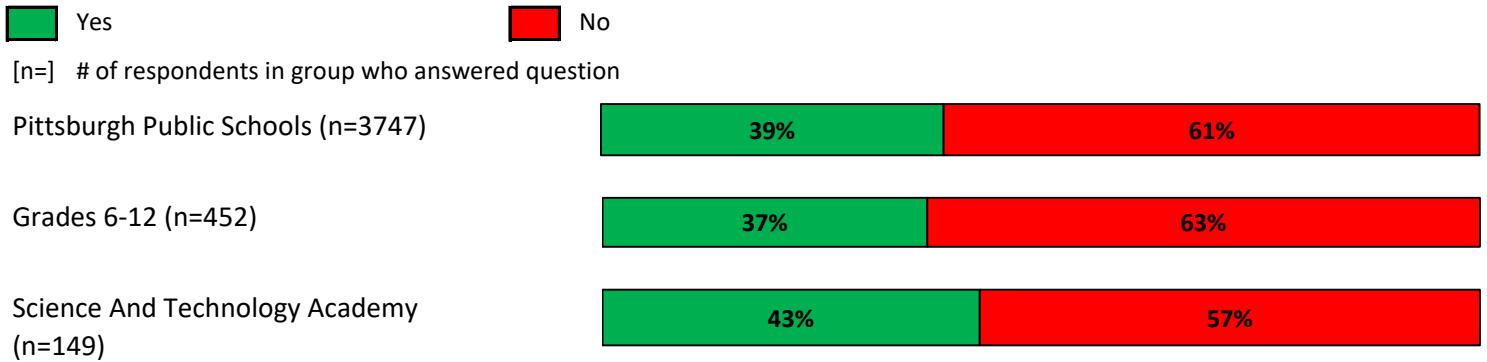
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The District

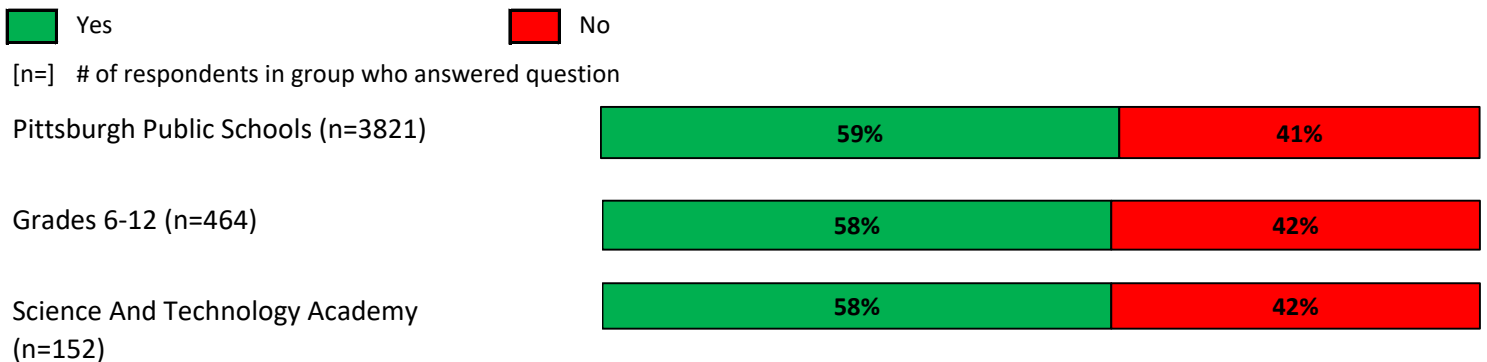
Q17. Are you aware of the District's plan to eliminate racial disparities?



Q18. Have you seen any indications that our initiatives are improving access to opportunities for racial/ethnic minorities?



Q19. Are you aware that the District is implementing standard based instruction, which defines what students need to learn at each grade level to succeed in college and career?



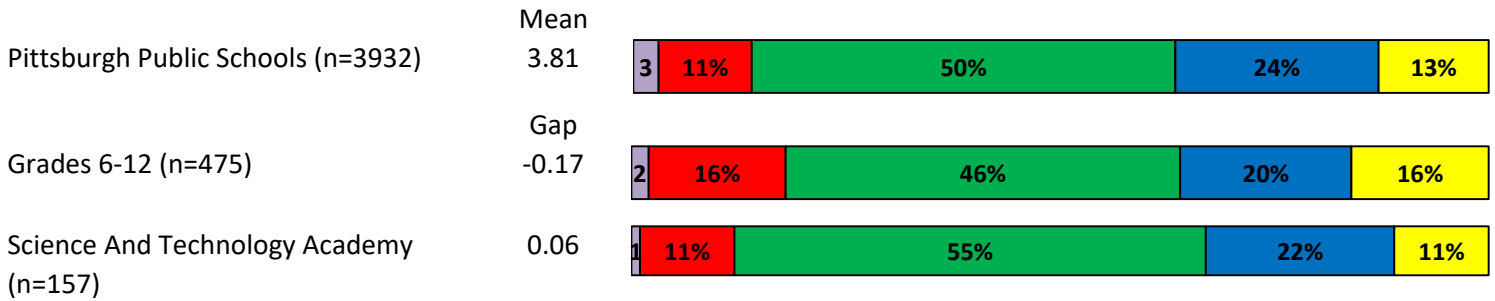
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The District (continued)

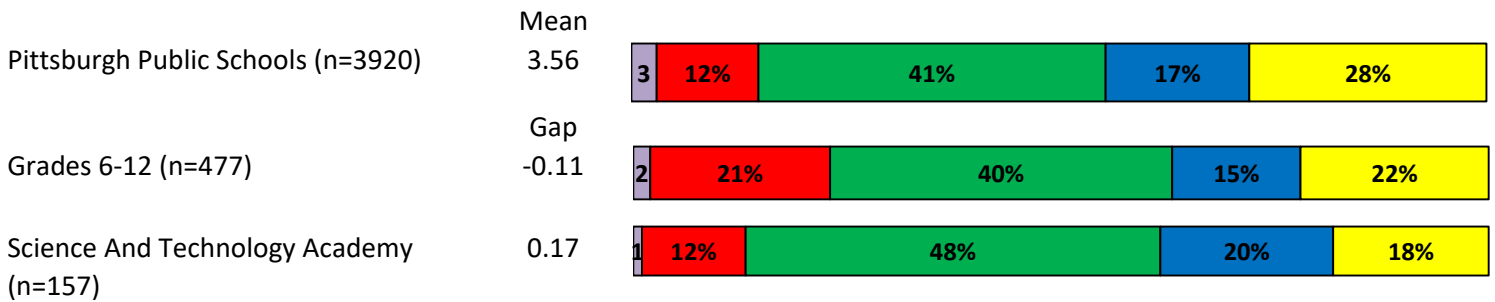
Q20. Please indicate your opinion on the following statements...



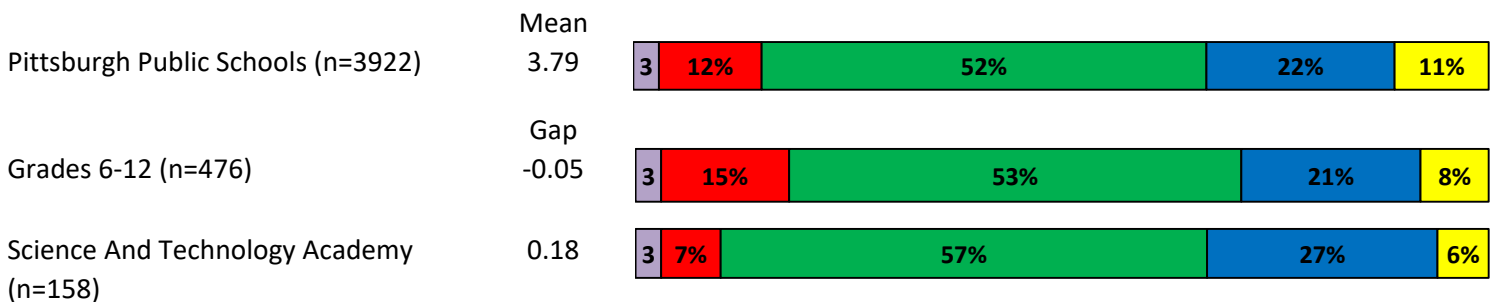
a. Teachers at PPS believe ALL students can learn at high levels.



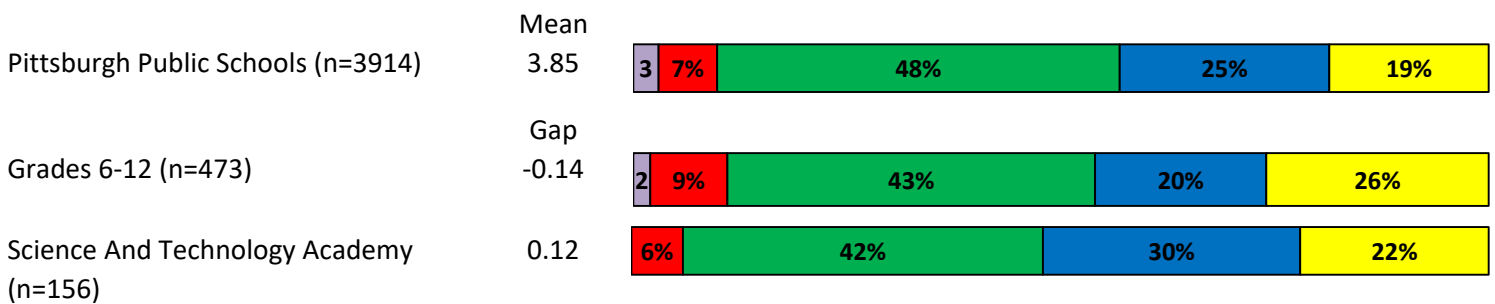
b. PPS does a good job in providing students and parents with information about educational opportunities beyond high school.



c. The District provides a wide variety of school options and programs for my child.



d. The quality of teaching at my child's school is improving.



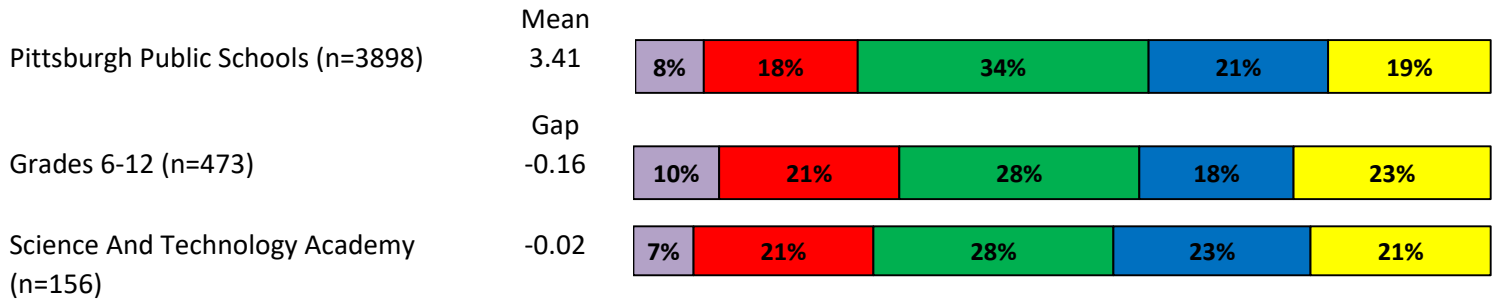
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The District (continued)

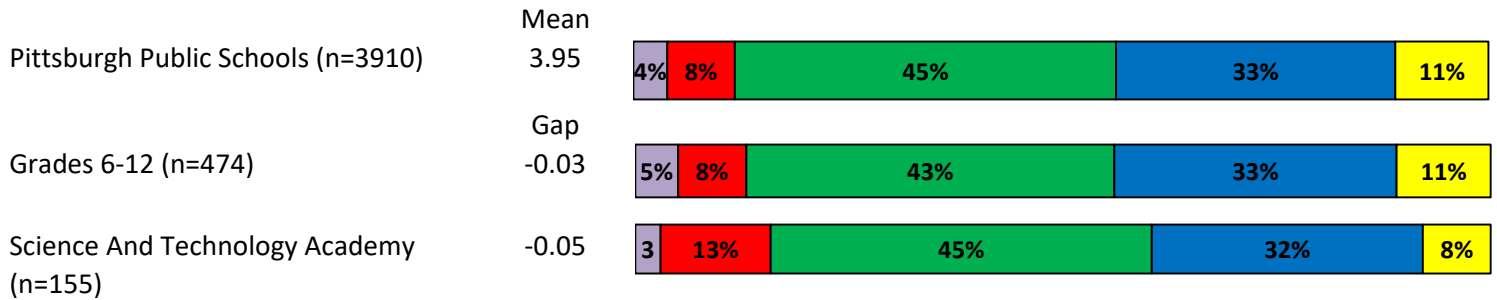
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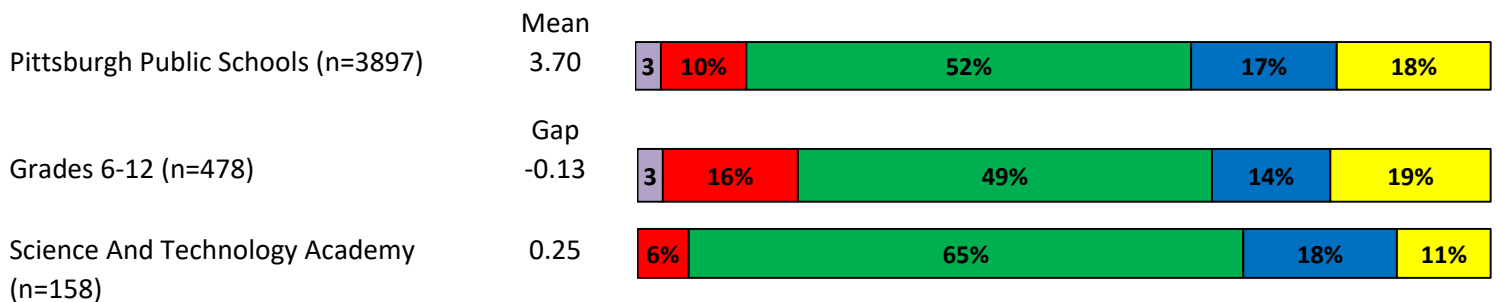
e. The most effective teachers should be assigned to teach at-risk students.



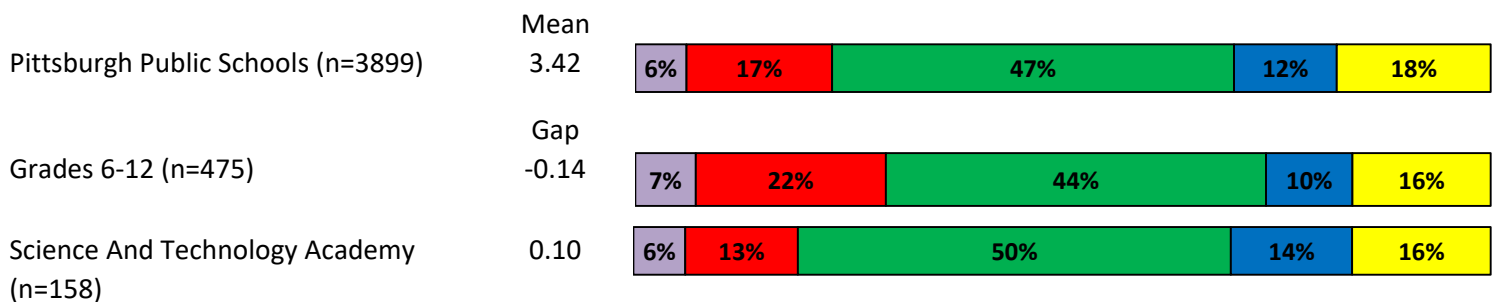
f. Additional resources should be allocated to schools that have the lowest performing students.



g. Children who attend PPS receive high-quality classroom instruction.



h. The information you are seeking is easy to locate when you visit the District's website.



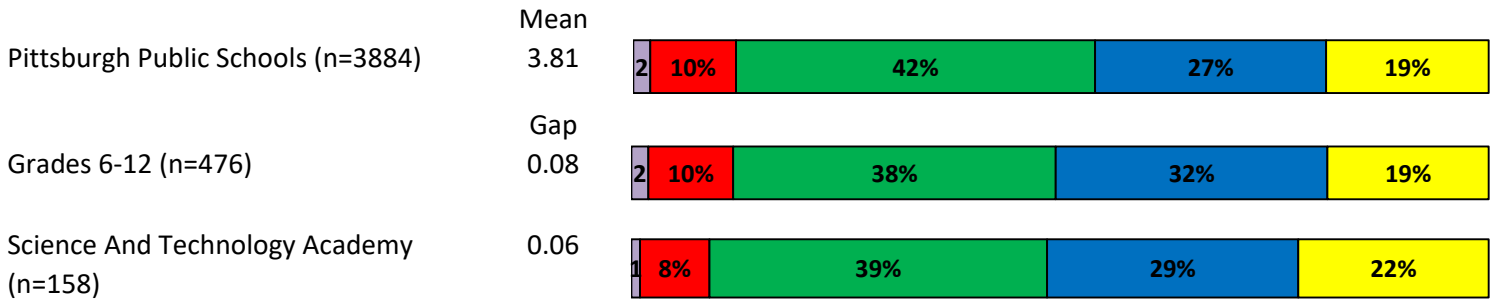
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The District (continued)

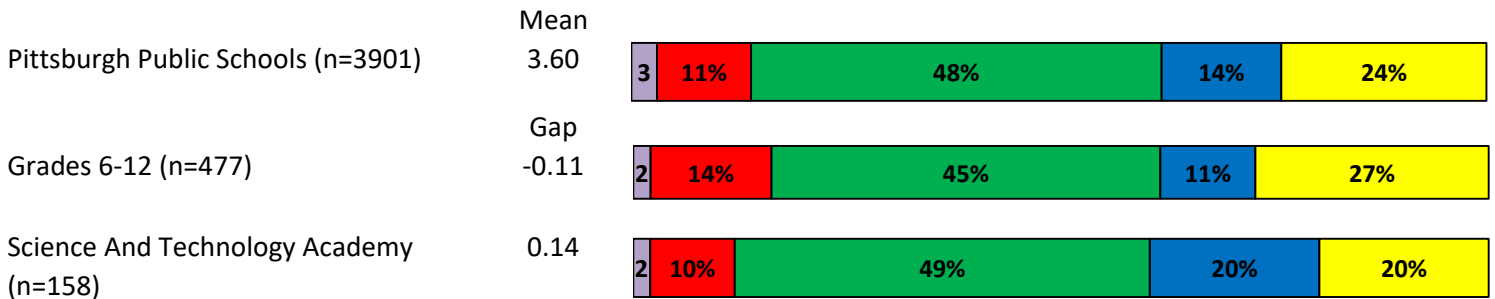
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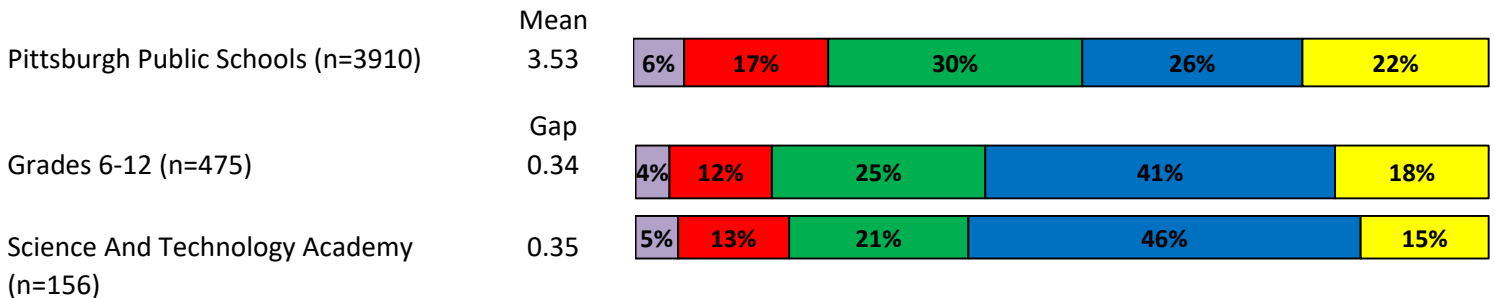
i. Reading on grade level by 3rd grade is a predictor of high school graduation/career success.



j. The District is headed in the right direction.



k. The district should explore a change in school start times



Science And Technology Academy

The District (continued)

Q21. In the past year, have you seen the online Annual Offerings and Options Guide, which gives a thorough overview of the magnet application process, as well as descriptions of all the magnet choices available in the District?

- Yes, understand magnet process
- Yes, do not understand magnet process
- No, understand magnet process
- No, do not understand magnet process

[n=] # of respondents in group who answered question

